

The Four Stones Multi Academy Trust

Pupil Premium Policy

Version Control

Policy author: Deputy Chief Executive Officer
Policy approved by: Trust Board
Next policy review date: Autumn 2022

Version	Date	Details
1.0	9 th Dec 2019	Re-written so that there is one policy for The Four Stones Multi Academy Trust
2.0	14 th Dec 2020	No changes
3.0	18 th Oct 2021	General updates-eg replacing 'associate headteacher' with 'headteacher' and changes to reflect DfE guidelines published in Sept 2021

Introduction

The Government gives extra funding to all schools called the pupil premium grant. The pupil premium is designed to tackle the achievement gap between students from low-income families and their peers. After prior attainment, poverty is the single most important factor in predicting a child's future life chances.

The pupil premium is additional to main school funding and is meant to address the current underlying attainment inequalities between children eligible for free school meals and those from wealthier backgrounds.

The Government allocates money to schools based on the number of pupils receiving free school meals. This money is not ring fenced but should be used to improve outcomes for those children. There are also allocations for Looked After Children and Service Personnel Children.

All schools in The Four Stones Multi Academy Trust (MAT) are free to spend the pupil premium grant as they see fit, but will be held accountable for how they have used the additional funding by measures in the performance tables. We will publish information about how we have used the grant on the individual schools' websites.

The decisions we make on how to use the funding to improve the progress and attainment of the eligible students will be based on guidance provided by educational research as well as our analysis of the specific needs of our school and wider community.

Evidence shows that the most effective schools narrow the achievement gap through a combination of high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. We intend to use the pupil premium grant to develop these practices in schools within the MAT in order to increase student achievement.

Overall objectives

- We will ensure that the pupil premium grant reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- The pupil premium grant will be used to provide additional educational support to improve the progress and raise the achievement for these students.
- The grant will be used to narrow the gap between the achievement of these students and their peers.
- We will use the additional funding to address any underlying inequalities between students eligible for pupil premium and their peers.

How we will ensure effective use of the Pupil Premium

- The pupil premium grant will be clearly identifiable within the schools' budgets.
- The local governing body in consultation with the headteacher and relevant members of staff, will decide how the pupil premium grant is spent for the benefit of the entitled students in each school within the MAT. Funding will be allocated following a needs analysis which will identify priority groups or individuals.

- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered for free school meals. We therefore reserve the right to allocate the pupil premium grant to support any groups of students the school has legitimately identified as being socially disadvantaged.
- Each school within the MAT, through the headteacher, will assess what additional provision should be made for the individual students.
- Each school will be accountable for how it has used the additional funding to support the achievement of those students covered by the pupil premium.
- Each headteacher will report to their respective local governing body and parents/carers on how effective the intervention has been in achieving its aims, including publishing online information about how the grant has been used.
- We will assess the merit of all strategies considered by consulting a wide range of independent, high-quality reviews of evidence, such as the [evidence summaries](#) published by EEF.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled students.
- We will monitor evaluate and review the success of the impact of the pupil premium grant at regular intervals in the academic year.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students.

Reporting outcomes

It will be the responsibility of each headteacher in the MAT to produce a report for their respective local governing body that will include:

- The progress made through closing the gap, by year group, for disadvantaged students;
- An outline of the provision made during the term since the last report; and
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

The local governing bodies will ensure that there is an annual statement to parents/carers on how the pupil premium grant has been used to address for socially disadvantaged students. This task will be carried out mindful of any requirements published by the Department for Education-eg the use of statutory templates.

Appeal

Any appeals against this policy will be through the MAT's 'Complaints Procedure'.