

The Four Stones Multi Academy Trust

Offsite/alternative Provision Principles

Version Control

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Policy approved by: Trust Board

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Version	Date	Details
1.0	18 th March 2019	Policy written
2.0	25 th March 2020	No changes
3.0	14 th Dec 2020	No changes
4.0	1 st Sept 2021	General updates-eg replacing 'associate headteacher' with 'headteacher'

We recognise that there is a need to ensure that our curriculum is inclusive and offers opportunities for all to succeed. There is a need to provide provision for those that need support to achieve their potential outside of what is accessible within the school based classroom. To facilitate this individual learning pathway, the schools within The Four Stones Multi Academy Trust (MAT) work with a number of local providers to help those students succeed who may struggle to reach their potential in a school based environment.

The schools in the MAT are able to access a variety of alternative provision placements. However there is always a clear rationale in place to ensure that this provision is for the benefit of the student's academic progress.

The use of alternative provision will only be used in the following circumstances;

- to improve behaviour. The headteachers of the schools in the MAT have the power to send a student to another education provider to modify and improve their behaviour. The objectives of the provision, days/times of attendance and duration of provision will be clearly set out from the start of the process. The student's attendance and progress at the alternative provider will be regularly reviewed to ensure that the placement is achieving its objectives and the student is benefitting from it. The student will be re-integrated back into the relevant school once he/she has modified and improved their behaviour so that they can conform to the school's 'Behaviour Policy' and 'Behaviour for Learning protocols'. The trustees will have regard to all of the statutory guidance set out in the 'Alternative Provision Statutory guidance for local authorities (January 2013)' document;
- for students who are unable to attend school because of their medical needs; and
- to add value to a student's existing provision.