

Promoting the success of the company 2019/20

The Trust Board promote the success of the MAT by regularly monitoring its progress towards achieving its objectives through the Executive Headteacher's half termly reports which highlight progress against the various development plans and use the ESFA document 'Understanding your data: a guide for school Governors and Academy Trustees' to highlight issues to address.

Please refer to 'Achievements and Performance' in the '[The Four Stones Multi Academy Trust annual report and financial statement 2019-20](#)' to see the impact of the MAT's work on Ofsted judgements, number of students on roll, attendance and destinations data.

The Trustees have asked the Executive Headteacher to develop and grow the MAT to continue to improve the education and life chances of a larger group of students. It is anticipated that the MAT will grow in a planned, gradual and carefully considered way and there are certainly no plans to develop at speed. The priority is to ensure that the MAT grows at a rate which can be best managed so as to support all its schools to maintain and improve performance. During 2019/20, the MAT was approved as a sponsoring MAT and in March 2020, it was approved by the West Midlands Headteacher Board as the sponsor for The De Montfort School (TDMS) in Evesham. It is proposed that TDMS will convert to Academy status and join the MAT on 1 January 2021.

Please refer to 'Engagement with employees (including disabled persons)' '[The Four Stones Multi Academy Trust annual report and financial statement 2019-20](#)' to see how the MAT engages with its employees. In addition, the MAT has also signed up to an Employee Assistance Programme for all its employees and is working hard to reduce workload and improve well-being.

Please refer to 'Engagement with suppliers, customers and others in a business relationship with the trust' '[The Four Stones Multi Academy Trust annual report and financial statement 2019-20](#)' to see how the MAT engages with suppliers, customers and others.